

STANDARDS PROGRESSION

MODULE 1 SUMS AND DIFFERENCES TO 10

- indicates when a TEKS is introduced during Concept Development—the first time it is taught.
- ◐ indicates when a TEKS is reinforced during Concept Development—any subsequent module/lesson the TEKS is taught in.
- ◑ indicates when a TEKS is completely taught—the last module in which it is taught.
- F indicates when a standard is revisited in the Fluency component.
- A Topic 1 Lesson

	A 1	A 2	A 3	B 4	B 5	B 6	B 7	B 8	C 9	C 10	C 11	C 12	C 13	D 14	D 15	D 16	E 17	E 18	E 19	E 20	F 21	F 22	F 23	F 24	Mid-Module Assessment	G 25	G 26	G 27	H 28	H 29	H 30	H 31	H 32	I 33	I 34	I 35	I 36	I 37	J 38	J 39	End-of-Module Assessment								
1.2A	○	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐		◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐			
1.2B																																													F	F			
1.2C																																															F		
1.2D				F																																													
1.3B	○	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐													#1(a), 4(d)	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	#1(a), 4(a)
1.3C													F	F		F					F	◐	◐	◐	◐	#2(b)							F	F										F	F	F			
1.3D	○	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐		#2(c,d)	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐
1.3E				◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐						◐	◐	◐	◐	#3(b)																◐	◐	◐	◐	◐	◐	◐	#2(a,b), 3
1.3F									◐	◐	◐	◐	◐																																				
1.5A		F	F	F		F	F		F	F	F			F	F	F					F								F	F			F										F	F					
1.5B								F					F	F				F				F	F	F				F	F	F	F																		
1.5D	○	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐												#1(b,c)	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	#1(b), 4(b)	
1.5E																		◐	◐	◐	◐				#4(c)																								
1.5F														◐	◐	◐									#2(a), 4(a)					◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐		
1.5G				◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐					F	◐	◐	◐	◐	#3(a), 4(b)			F						F	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	#4(c), 5	

STANDARDS PROGRESSION

MODULE 2 INTRODUCTION TO PLACE VALUE THROUGH ADDITION AND SUBTRACTION WITHIN 20

- indicates when a TEKS is introduced during Concept Development—the first time it is taught.
- ◐ indicates when a TEKS is reinforced during Concept Development—any subsequent module/lesson the TEKS is taught in.
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- F indicates when a standard is revisited in the Fluency component.
- A Topic 1 Lesson

	A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	A 10	A 11	Mid-Module Assessment	B 12	B 13	B 14	B 15	B 16	B 17	B 18	B 19	B 20	B 21	C 22	C 23	C 24	C 25	D 26	D 27	D 28	D 29	End-of-Module Assessment	
1.2A	○			○				○					○		○	○	F	○									○	○	F	F	#1(a)	
1.2B										F									F	F		F	F				○	○	○	○	#4(a)	
1.2C	F																															
1.2D	F			F						F																						
1.2E														F																		
1.3A													F																			
1.3B	○	○	○	○	○	○	○	○	○	○	○	#1(c), 3(b)	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	#1(c), 4(c)
1.3C	○	○	○	○	○	○	○	○	○	○	○	#1(a), 2(a)	○		○				○													
1.3D	○	○	○	○	○	○	○	○	○	○	○	#2(b), 5(c)	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	
1.3E	○	○	○	○	○	○	○	○	○	○	○	#4(a,b,c,d), 5(d)	○	○	○	○	○	○	○	○	○	○	○	○	○			○	○	○	#3(a,b)	
1.3F											○			○	○							○	○						○		#5(a,b)	
1.5A				F																												
1.5B					F		F								F							F	F		F	F				F		
1.5C										F																	F	F				
1.5D	○		○			○				○	#1(b), 3(a), 5(a)	○	○								○	○	○	○	○				○	○	#1(b), 4(b)	
1.5E							○		F	○					F											○		○	○	○	#3(c)	
1.5F	F	F	F	○	F	○	○	○	○	○				○	○	○	○	○	○	○	○	○	○	○	○	○		○	○		#2(a,b)	
1.5G	○	○	F	F	F	○	F	F	F	F	#5(b)					F	F	F	F	F	F	F	F	F	F				F	F		

STANDARDS PROGRESSION

MODULE 3 ORDERING AND COMPARING LENGTH MEASUREMENTS AS NUMBERS

- indicates when a TEKS is introduced during Concept Development—the first time it is taught.
- ◐ indicates when a TEKS is reinforced during Concept Development—any subsequent module/lesson the TEKS is taught in.
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- A** Topic **1** Lesson

	A 1	A 2	A 3	A 4	B 5	B 6	B 7	C 8	C 9	C 10	C 11	End-of-Module Assessment
1.2C											F	
1.2D	F											
1.2E				F						F		
1.3B				◐	◐	◐	◐	◐	◐	◐		#3(b), 3(d)
1.3C					F						F	
1.3D	F	F	F	F	◐	◐	◐	◐	◐	◐	◐	
1.3E	F	F			F			F				
1.3F		F			F			F				
1.5A			F		F	F		F				
1.5B		F	F	F	F	F		F				
1.5D						◐	◐	◐	◐	◐	◐	#3(c)
1.5G		F	F	F	F	F	F	F	F	F		
1.7A	○	◐	◐	◐	◐	◐	●					#3(a)
1.7B		○	◐	◐	◐	◐	●					#2(a,b)
1.7C					○	●	F	F				#2(d)
1.7D		○	◐	◐	◐	●						#2(c)
1.8A								○	◐	◐	●	#4
1.8B										○	●	#5
1.8C										○	●	#1(a,b,c,d,e)

STANDARDS PROGRESSION

MODULE 4 PLACE VALUE, COMPARISON, ADDITION AND SUBTRACTION TO 40

- indicates when a TEKS is introduced during Concept Development—the first time it is taught.
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- A Topic 1 Lesson

	A 1	A 2	A 3	A 4	A 5	A 6	A 7	B 8	B 9	B 10	B 11	B 12	B 13	Mid-Module Assessment	C 14	C 15	D 16	D 17	D 18	D 19	End-of-Module Assessment	
1.2A	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐			F						
1.2B	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	◐	#1(a,b,c,d), 3(a,b,c), 4(a,b,c,d)		F						#5(a)
1.2C	○	◐	◐	◐	◐	◐	◐							#9(a,b)	F				F	F		#9
1.2D	○	◐	◐	◐	◐	◐	◐	F	F	F	F		F							F		
1.2E								○	◐	◐	◐	◐	◐	#2(b), 5(a,b)					F			
1.2F								○	◐	◐	◐	◐	◐	#2(a), 10								#7, 8
1.2G								○	◐	◐	◐	◐	◐	#6(a,b,c,d)								
1.3A														#8(a)	○	◐						#6(a,c)
1.3B																	◐	◐	◐	◐		#1(b), 2(b)
1.3C					F																	
1.3D	F	F	F	F	F		F		F		F	F			◐	◐			F	F	F	
1.3E															◐	◐	◐	◐	◐	◐	◐	
1.3F																	◐	◐	◐	◐		#3
1.4A	○	◐	◐	◐	◐	◐	◐															
1.4C			F	F		F				F												
1.5A	○	◐	◐	◐	◐	◐	◐						F						F			#4
1.5B	○	◐	◐	◐	◐	◐	◐														F	
1.5C	○	◐	◐	◐	◐	◐	◐	F	F	F	F			#7(a,b,c,d), 8(b,c,d,e)		F	F	F	F			#5(b), 6(b)
1.5D																	◐	◐	◐	◐		#1(a), 2(a)
1.5G	F	F	F	F	F		F		F		F	F				F	F	F	F	F		

STANDARDS PROGRESSION

MODULE 5 IDENTIFYING, COMPOSING, AND PARTITIONING SHAPES

- indicates when a TEKS is introduced during Concept Development—the first time it is taught.
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- A** Topic **1** Lesson

	A 1	A 2	A 3	A 4	A 5	A 6	B 7	B 8	B 9	C 10	C 11	C 12	D 13	D 14	D 15	D 16	End-of-Module Assessment
1.3D	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	
1.4A						F			F								
1.4C						F			F								
1.5A										F					F	F	F
1.5B											F				F	F	F
1.5E	F	F	F	F	F							F					
1.5G																F	F
1.6A				○	●												#2(a,d)
1.6B		○		●													#2(b,c), 3(a,b,c)
1.6C		○	◐				●										#9
1.6D		○	◐	◐	●		F	F									#1(a,b,c,d,e)
1.6E						○	◐	●									#10(a,b,c,d)
1.6F							○	●									#4(a,b,c)
1.6G										○	◐	●					#8(a,b,c)
1.6H											●						#11(a,b)
1.7E													○	●			#5(a,b,c,d), 6(a,b,c,d), 7(a,b)

STANDARDS PROGRESSION

MODULE ALIGNMENT BY GRADE LEVEL

KEY ● Number ■ Number and Geometry, Measurement ▲ Geometry ◈ Fractions

KINDERGARTEN	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5
● Module 1 Numbers to 10	● Module 1 Sums and Differences to 10	● Module 1 Sums and Differences to 100	● Module 1 Properties of Multiplication and Division and Solving Problems with Units of 2–5 and 10	● Module 1 Place Value, Rounding, and Algorithms for Addition and Subtraction	◈ Module 1 Place Value and Decimals
▲ Module 2 Two-Dimensional and Three-Dimensional Shapes	● Module 2 Introduction to Place Value Through Addition and Subtraction Within 20	■ Module 2 Addition and Subtraction of Length Units	■ Module 2 Place Value and Problem Solving with Units of Measure	■ Module 2 Unit Conversions and Problem Solving with Metric Measurement	◈ Module 2 Multi-Digit Whole Number and Decimal Operations
■ Module 3 Comparison of Length, Weight, Capacity, and Numbers to 10	■ Module 3 Ordering and Comparing Length Measurements as Numbers	● Module 3 Place Value, Counting, and Comparison of Numbers to 1,200	● Module 3 Multiplication and Division with Units of 0, 1, 6–9, and Multiples of 10	● Module 3 Multi-Digit Multiplication and Division	◈ Module 3 Addition and Subtraction of Fractions
● Module 4 Number Pairs, Addition and Subtraction to 10	● Module 4 Place Value, Comparison, Addition and Subtraction to 40	● Module 4 Addition and Subtraction Within 200 with Word Problems to 100	■ Module 4 Multiplication and Area	■ Module 4 Angle Measure and Plane Figures	◈ Module 4 Multiplication and Division of Fractions
● Module 5 Numbers 10–20, Counting to 100, and Understanding Work	▲ Module 5 Identifying, Composing, and Partitioning Shapes	● Module 5 Addition and Subtraction Within 1,000 with Word Problems Within 1,000	◈ Module 5 Fractions as Numbers on the Number Line	◈ Module 5 Fraction Equivalence, Ordering, and Operations	■ Module 5 Addition and Multiplication with Volume and Area
▲ Module 6 Analyzing, Comparing, and Composing Shapes	● Module 6 Place Value, Comparison, Understanding Income with Addition and Subtraction to 100	■ Module 6 Foundations of Multiplication, Division, and Area	■ Module 6 Financial Literacy and Data	◈ Module 6 Introduction to Decimals and Financial Literacy	■ Module 6 Problem Solving with the Coordinate Plane and Data
		■ Module 7 Problem Solving with Length, Money, and Data	■ Module 7 Geometry and Measurement Word Problems	● Module 7 Exploring Measurement with Multiplication and Data	
		■ Module 8 Time, Shapes, and Fractions as Equal Parts of Shapes			